**CANDIDATES NAME:…………………………………………………………………**

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**112/2**

**ENGLISH LANGUAGE**

**PAPER 2**

**JUNE/JULY**

**2 HOURS**

**MOCK EXAMINATIONS SET 1 2019**

**Uganda Certificate of Education**

**ENGLISH LANGUAGE**

PAPER 2

2 HOURS

**INSTRUCTIONS TO CANDIDATE:**

* *Attempt all questions on this paper in the spaces provided.*

1. Read the passage below and answer the questions that follow afterwards.

**VOLUNTEER SUPPORT ORGANIZATION (VSO)**

VSO is an international development agency that works through volunteer professionals to fight global poverty and disadvantages. International volunteering is at the heart of VSO ‘s contribution to development. Our distinctive competence is working with local partner organizations to bring people together from different cultures and background, enabling them to share skills, learning and creativity to build a fair world.

Since 1958, we have sent out more than 29,000 Caribbean, the pacific region and more lately Eastern Europe in response to requests from our overseas partners. At the moment, we have around 1,500 people working in placements in these regions.

In Uganda, there are 50 volunteer professionals working with different partner organizations in our four focus districts of Masindi, Bushenyi, Ntungamo and Kibale in the sectors of education, health and economic livelihood.

Ours is a very individual people to people approach to development. Instead of sending food or money, we send men and women from a wide range of professions who want the chance to make a real difference in the fight against poverty. These volunteers work in partnership with colleagues and communities to share skills and learning jointly to achieve change.

In Uganda we are focusing our development efforts towards our development goals participation, governance and disability. VSO aims to strengthen the ability of the people to participate in their communities and influence decisions that affect their live. We will support (local) government departments, public and private institutions that are committed to strengthening their responsiveness and accountability. We will support people with disabilities in exercising their rights and promote their full inclusion and active participation as equal members of their families, communities and societies, VSO is committed to gender equality and addressing HIV and AIDS.

We believe that progress is effectively addressing disadvantage is significantly constrained if these themes are not specifically included. We are building on our learning of 40 years working with the people of Uganda in education, health and economic livelihood and responding to the needs of our local partners.

In all these various interventions we are guided by a vision of a work without poverty in which people work together to fulfil their potential.

***(From VSO brochure)***

**QUESTIONS:**

In about 110 words, write a summary of the aims of VSO in Uganda.

**ROUGH COPY.**

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2. a) Read the passage below carefully and answer the questions that follow in the space provided.

**YELLOW FEVER.**

In the year 1900, the President of the United States appointed a commission of five, with Dr. Walter Reed as its head, to carry out investigations ion the Island of Cuba, with the object of discovering the cause of yellow fever. Believing that the mosquito theory could only be tested by actual experiment upon a human subject, one of the members of the commission, Dr. Lazear, permitted himself to be bitten by a mosquito which had previously bitten a person suffering from yellow fever, with the result that he contracted the disease and died in a few days. He gave up his life for others and the plain record of his devotion upon a tablet erected in his memory reads: With more that the courage and devotion of the soldier, he risked and lost his life to show a fearful pestilence is communicated and how its ravages may be prevented.

Two private soldiers volunteered their services for experimental purposes, though they were warned of the danger and suffering probably involved. When both made it a stipulation that they should receive no pecuniary reward, Dr. Reed touched his cap and said respectfully. Gentlemen, I salute you. For one of the first experiments three brave men slept for twenty nights in a small ill – ventilated room screened from mosquitoes but containing furniture and clothing which had been in close contact with yellow fever patients, some of whom had died from the disease. None of the men contracted yellow fever, thus indicating the disease was not of a contagious nature. The next experiment was to divide a similar building by a wire screen and to admit mosquitoes which had bitten yellow fever patients into the section on one side only of the screen. One of the soldiers, John J. Moran, entered this section a few minute later and allowed these mosquitoes to bite him. He had a sharp attach of yellow fever, while three soldiers on the other side of the screen being protected from mosquito bites, remained in perfect health; it had been demonstrated that the scourge of the tropics was covered by the agency of a mosquito.

In the same year the Liverpool school of Tropical medicine sent Dr. H. E. Durban and Dr. Walter Myers to para to study yellow fever there. Both fully understood the dangers to which they would be exposed and the risks they ran, but they decided to take the risks and do the work that came to their hand. Both contracted the disease and Myers died from it a victim to his love of science and humanity on January 20th, 1901. His death added another name to the roll of martyrs to scientific investigation. High courage and an unselfish spirit led him to accept the invitation to take part in a most dangerous expedition; and he died that others might live.

One practical result of the discovery of the cause of yellow fever was that it made possible the construction of the Panama Canal, which had been abandoned as hopeless. It was not a hostile army or political difference that obstructed the progress of the work, not mountain chain or desert waste, but an insect which raised a barrier of disease and death between endeavour and accomplishment.

**QUESTIONS:**

2.1 What do you think the mosquito theory was?

**…………………………………………………………………………………………………….**

**…………………………………………………………………………………………………….**

**…………………………………………………………………………………………………….**

**…………………………………………………………………………………………………….**

2.2 How did the commission prove that the disease was not contagious?

**…………………………………………………………………………………………………….**

**…………………………………………………………………………………………………….**

**…………………………………………………………………………………………………….**

2.3 Explain in your own words why Dr. Lazear and Dr. Myers were described as martyrs to scientific investigation.

**…………………………………………………………………………………………………….**

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2.4 The theme of the passage as a whole could be used to show.

A. that nothing is possible in this modern world without science.

B. that scientists are more important than politicians.

C. that scientists are all brave men.

D. that scientists have given their lives in the search for truth.

2.5 Explain the meaning of the following words or phrases as used in the passage.

a) …………. Not of a contagious nature.

**…………………………………………………………………………………………………….**

**…………………………………………………………………………………………………….**

**…………………………………………………………………………………………………….**

**…………………………………………………………………………………………………….**

b) was conveyed by

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c) expedition.

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d) obstructed.

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2. b) Read the following passage carefully and answer the questions that follow.

**JEROBOAM**: I am a prophet. A prophet by birth and by inclination. You have probably seen many of us on the streets, many with their own churches, many inland, many on the coast, many leading processions, many looking for processions to lead, many curing the deaf, many raising the dead. ***In fact there are eggs and there are eggs, something with prophets*.** I was born a prophet. I think my parents found that I was born rather thick and long hair. It was said to come right down to eyes and down to my neck. For them, this was a certain sign that I was born a natural prophet, and I grew to love the trade. Is used to be a very respectable one in those days and competition was dignified, but in the last few years the beach has become fashionable, and the struggle for land has turned the profession into a thing of ridicule.

Some prophets I could name gained their present beaches by getting women penitents to shake their bottoms in spiritual ecstasy. This prejudiced the councillors who came to divide the beach among us.

Yes. It did come to the point where it became necessary for the town council to come to the beach and settle the prophet’s territorial warfare once and for all.

My master, the same one who brought me up in prophetic ways, staked his claim and won a grant of land ………. I helped him, with a campaign led by six dancing girls from the French territory, all dressed as Jehovah’s witnesses. What my old master did not realize was that I was really helping myself.

Mind you, the beach is hardly worth having these days. The worshippers have divided to a mere trickle and we really have to fight for every new convert. They all prefer high life to the rhythm of celestial hymns.

And televisions too is keeping our wealthier patrons at home. They used to come in the evening when they could not easily be recognized. Now they stay at home and watch television.

***(From: WHOLE SOYINKA, The trials of Brother Jero in five plays, London, 1964)***

**QUESTIONS:**

Answer questions 2.6 to 2.10 by selecting the best alternative. Show the letter of your choice by putting a ring around your best choice.

2.6 In the italicized line in fact, *there are eggs and there are eggs*. Something with prophets, Jeroboam intends as to know that;

A. prophets are as numerous as eggs

B. prophets arise as quickly as eggs are laid

C. there are too many prophets competing with him.

D. there are different kinds of prophets as there are eggs.

2.7 Some prophets gained a piece of land on the beach by;

A. posing as Jehovah’s witnesses

B. persuading the councillor to become their converts

C. giving the councillors display of attractive females

D. winning female penitents to enlarge their procession

2.8 From what jeroboam says we can conclude that the wealthier patrons came to prayer meetings at night instead of one day because they;

A. liked the darkness B. wanted to meet the dancing girls

C. were busy during the day D. were ashamed to be seen there

2.9 What quality does Jeroboam reveal about himself?

A. Sincerity B. hypocrisy C. piety D. charity

2.10 What is the author’s attitude towards the type of religious sect represented by Jeroboam?

A. humorous disrespect B. calm reverence

C. firm belief D. profane dislike

3. a) Rewrite the following sentences 3.1 to 3.10 according to the instructions given without altering the meaning.

3.1 A tree branch hit one of the girls walking along the pavement.

(Begin: Walking ……….)

**…………………………………………………………………………………………………….**

**…………………………………………………………………………………………………….**

3.2 She was relieved to hear that her son had got a job. (Begin: to her ……..)

**…………………………………………………………………………………………………….**

**…………………………………………………………………………………………………….**

3.3 I had not noticed the presence of the prime minister until he got up to give his speech. (Begin: It was not until ………..)

**…………………………………………………………………………………………………….**

**…………………………………………………………………………………………………….**

3.4 The children burst out laughing immediately the matron shut the door behind her. (Use scarcely ……..)

**…………………………………………………………………………………………………….**

**…………………………………………………………………………………………………….**

3.5 I cannot understand why some people are very unrealistic. (Begin: What ……)

**…………………………………………………………………………………………………….**

**…………………………………………………………………………………………………….**

3.6 I wonder if my brother and his wife will notice my absence at the function. Mary said. (Change to reported speech)

**…………………………………………………………………………………………………….**

**…………………………………………………………………………………………………….**

3.7 The students would have failed miserably had it not been for their teachers’ competence. (Begin: But for ……………)

**…………………………………………………………………………………………………….**

**…………………………………………………………………………………………………….**

3.8 He is a very good doctor. Everybody likes him. (Use: ……… so good …………)

**…………………………………………………………………………………………………….**

**…………………………………………………………………………………………………….**

3.9 She must on no account move alone at night. (Begin: On no account ……….)

**…………………………………………………………………………………………………….**

**…………………………………………………………………………………………………….**

3.10 Peter can watch this movie if he is above eighteen. (Use: provided)

**…………………………………………………………………………………………………….**

**…………………………………………………………………………………………………….**

3. b) In numbers 3.11 to 3.20, circle the alternative of the most correct answer.

3.11 If Peter came now,

A. he will buy each of us a soda

B. he would buy each of us a soda

C. he would have to buy each of us a soda

D. he would have bought each of us a soda

3.12 Carry a Jerrycan ………………… you need to draw some water.

A. if B. when C. as D. in case

3.13 I can …………….. you some money in case you are bankrupt.

A. owe B. borrow C. lend D. pay

3.14 Patricia is easily irritable. She …………. Her temper so easily.

A. loses B. loose C. lost D. will lose

3.15 He’s too sick to need a doctor. This means that;

A. he is sick enough to need a doctor

B. his sickness is beyond a doctor

C. He can die without a doctor

D. the doctor may cause the patient’s death

3.16 He cannot build a decent house given his ………………. Salary.

A. a little B. little C. much D. more

3.17 Some students are a real pain in the neck. This means that;

A. such students grab people by the neck

B. they are a joy to keep around with

C. they are nothing but trouble

D. one looks forward to meeting them

3.18 Which of the following sentences is correctly punctuated?

A. The teacher has confiscated the boys’ phones

B. The teacher has confiscated the boy’s phones

C. The teacher has confiscated the boys phones

D. The teacher has confiscated the boys phone

3.19 Are you looking forward to ………………………. Your fiancée?

A. meet B. have met C. meeting D. meets

3.20 It’s high time he ……………………. another job.

A. seeks B. to seek C. will seek D. sought

**END**